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All National Members, Affiliates and Liaisons of IUPsyS are encouraged to circulate this and future monthly Bulletins to relevant groups, such as members of committees or their national membership.

If you have comments about the Bulletin or suggestions for items to include in future editions, or if you wish to add names to the IUPsyS email list for the Bulletin and Newsletter, please contact the IUPsyS Secretariat: secretariat@iupsys.org

The IUPsyS Monthly Bulletin is for IUPsyS National Members, Affiliates, and related organizations, and their members. It provides brief updates on the work of the Union and related regional and international matters.



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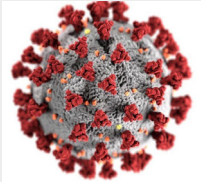
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IUPSY S EMERGENCY RESPONSE SURVEY – KEY FINDINGS¹



Overview

The purpose of this short paper is to highlight key findings from a survey conducted by the International Union of Psychological Science (IUPsyS) of senior leadership linked to IUPsyS National Members, Affiliates and others to ascertain organisational and national responses to COVID-19 within their sphere of influence within the different countries and/or regions the responding organisations represented. The survey was completed by individuals linked to organisations that represent more than 690,743 psychologists. All of the respondents reported that national and regional organisations had and were delivering support in response to the COVID-19 pandemic to the general public, frontline workers, individuals with COVID-19 and their families. In addition, support was being provided to government, policy makers and media across the globe. Findings from the survey, will be used to support an IUPsyS model for responding to COVID-19 and future global emergencies. A comprehensive report of findings will be published shortly, however, in the meantime key findings are highlighted below.

Background

As psychology's global voice, IUPsyS aims to be at the forefront of psychology's response to international emergencies. The current coronavirus SARS-CoV-2 pandemic offers a unique opportunity to develop new ways of working in relation to international psychology's responses to COVID-19 and also as a model for responding to future global emergencies. To this end, IUPsyS conducted an online semi-structured survey of leadership of its National Members, Affiliates and other associated organisations. Respondents were asked to provide information in relation to: practitioner members, the general public, frontline workers, individuals with COVID-19 and their families (and/or significant others) in five aspects in response to the COVID-19 pandemic:

1. Implementation of psychological support
2. Perceived effectiveness of psychological support
3. Resource capacity for psychological support
4. Priorities for psychological support
5. Assistance needed to implement psychological support

Participants and Context

Senior representatives in the leadership of national and regional psychology organisations, including IUPsyS National Members and Affiliates, were invited to take part in an on-line survey. Responses were received from 81 individuals from 79 organisations in 72 countries from seven regions: Africa, Asia Pacific, Caribbean, Europe, Latin America, Middle East and North America. The organisations represented more than 690,743 individual members including practitioners, academics, researchers and students

Provision of Support

Psychology organisations were reported as providing support mainly to practitioner members, the general public, frontline workers, individuals with COVID-19 and their families. Support for practitioner members was the most prevalent, followed by support for frontline workers, support for the general public and support for individuals affected by COVID-19 and their families. Much of the support was information provision particularly in relation to the general public.

Support for Practitioner Members

Support and information for practitioners primarily took the form of information and debate for example via webinars, short courses, technology training, strategies for self-care, specialist networks/panels, referrals, peer supervision (including online outside the home country) and group support, discussion forums, short videos, podcasts, mobile apps, own and partner resource packs, fliers for clients, hotlines, member areas on the website, supervision advice and support.

¹ We would like to acknowledge Ms Leonie Vorster (Research Psychologist) for collection and analysis of data for this survey and IUPsyS Executive Committee members who commented on the draft survey.

² The International Union of Psychological Sciences is the global body for National Psychology Associations

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Support for Front-line Workers

Respondents reported that their organisations provided support for frontline workers to different degrees. Main areas of support provided by psychology organisations were strategies for self-care, psychological information and support, monitoring of psychological risks and issues, training and support for individuals returning to work, education and training, including after illness. Advising companies and promoting psychological literacy among frontline workers were considered an additional priority.

Support for the General Public

Main priorities in National Associations support for the general public were the provision of:

- Information about psychological well-being provided via website, by email or using social media and on radio, television or print media
- Online webinars/webcasts about psychological well-being for the general public
- Information about psychological well-being delivered to specific populations
- Addressing rumours and myths amongst the general public
- Activity toolkits that parents, teachers and families can use with their children in isolation
- Processing complaints against psychology professionals for unethical conduct
- Information about how to seek healthcare support, including referral to local psychological services
- Help to deal with fear, anxiety and stress, and strategies for coping with the pandemic
- Help to deal with domestic, interpersonal and/or gender-based violence during isolation
- Strategies for dealing with physical and social distancing, and lockdown
- Psychological self-assessment and self-help technology-based tools
- Psychological services (i.e. teletherapy/counselling)
- Advocating for the rights of vulnerable persons (e.g. persons with disabilities, the elderly and children)

Support for Individuals with COVID-19 and their Families and Close Others

Main support provided by National Associations for individuals with COVID-19 and their families included:

- Psychological services for persons with COVID-19
- Support in quarantine or ICU care
- Support for family members
- Psychological information for family members
- Bereavement support for family members
- Dealing with interpersonal violence

Additional areas of support for individuals with COVID-19 and their families included:

- Collaboration with community projects that integrate multiple disciplines and provide a variety of services, with the Ministry of Health, and with other Associations to streamline and improve support

Support for Emergency Response Systems

Main areas of support for emergency responses systems for COVID-19 included:

- Psychological services during emergency response activities (including treatment and isolation/quarantine sites)
- Psychological services to government departments
- Private psychological services
- Systems for people with psychological conditions
- Community-based psychological services
- Advice on data collection and reporting
- Advising on addressing psychological effects of COVID-19
- Retired and other inactive psychology practitioners returned to service
- Participation of underrepresented groups
- Promote infrastructure improvements

Media Engagement

Most respondents reported that their organisations have engaged with the media in respect of psychology and COVID-19, in addition to presenting information about psychological well-being on radio or television and/or in print media. The focus of other media engagement by National Members has been to:

- Referring media to specialist psychologist sources to provide information, be interviewed or participate in panel discussions
- Conduct training and awareness programmes for psychoeducation with journalists, including addressing stigmatisation of persons with COVID-19 and healthcare workers
- Guide and make recommendations to the media regarding communication strategy/risk communication/messaging
- Provide information for use in the media's programmes or publications
- Distribute press releases
- Psychological well-being guidance for journalists and frontline workers
- Participate in government press conferences/campaigns

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Policy and Research Involvement

A number of National Associations have been involved in working with government and policy advisors and providers in respect of COVID-19, including

- Advising on local policy and strategy
- Providing evidence on public behaviour
- Participating in government and other research
- Advising on the impact of the current pandemic on public behaviour and attitudes toward or about different groups
- Advising on national policy and strategy

Level of Action taken by National Associations and in Regions

Country responses to the survey were located in seven geographic regions: Africa, Asia Pacific, Caribbean, Europe, Latin America, Middle East and North America and included respondents from high, medium and low income countries. All National Member associations were engaged in some activity in relation to COVID-19, however, the level of engagement was not necessarily linked to the size or economic background of the organisations. Further analysis is being conducted to look at this and other factors in relation to regions in which National Members are located and will be reported in the full report of this survey. Data from individual countries will not be reported in order to protect their anonymity.

Assistance Needed at National Levels

Survey respondents were asked to rank assistance needed for national organisations to provide support for COVID-19. There were small differences between countries. The ranked order of support respondents identified as needed included (in rank order):

1. Emergency response systems
2. Psychological Practice
3. General Public
4. Frontline Workers

Assistance with providing support for individuals with COVID-19 and their Families was not identified as an area where assistance was needed

Types of support needed included:

- Capacity building and training (online) for practitioners and for frontline services and general public
- Development and sharing of scientific evidence-based knowledge and resources for emergency responses and psychology practice
- Funding for work and building and maintaining response capacity to community and front-line services
- Collaboration with government

Although the main response to the survey focused upon psychology practice, a need was expressed for research and information management including but not exclusively in relation to interventions and online assessments. Respondents also identified a need for collaboration within psychology including for example establishing a national and global centre for psychological policy and practices to enhance capacity of psychology as a field of knowledge and national psychology task teams. A number of respondents raised issues of statutory/professional regulation and licencing.

Conclusions: Contribution of Psychology and IUPsyS to Global emergencies

In conclusion, overall, respondents reported a willingness for National Associations to share resources both regionally and more widely. A main outcome of the IUPsyS Emergency Response Survey will be the development of a model for an International Response to Global Emergencies. This will be based upon further analysis of the survey. The main objectives of the model will be to:

1. Coordinate Psychology's emergency responses to global emergencies
2. Advocate globally for psychological services
3. Strengthen psychological science and practice
4. Gather and share information, data and research
5. Promote ways of psychology working together
6. Identify what psychology should be offering

A full report of the survey will be published shortly, however, what is clear, is that IUPsyS is able to harness its engagement with National Members and activities with regional entities in order to be able to be a broker of psychological science, to truly fulfil the Union's mission, that being "the development, representation and advancement of psychology as a basic and applied science nationally, regionally, and internationally" in service of humanity (Article 5, IUPsyS Statutes).

"As an important player in dealing with a pandemic or with other emergencies, IUPsyS can provide a platform for sharing evidence, developing collaborations, and promoting psychological science" (anonymous survey participant).

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IUPSY S PAST PRESIDENT BRUCE OVERMIER RECEIVES 2021 ERNEST R. HILGARD AWARD



IUPsyS Past President, Bruce Overmier, has been awarded the 2021 Ernest R. Hilgard Award. Professor Bruce Overmier has a long standing history with the Union having served as Deputy Secretary-General from 1992-1996 and again from 1996-2000. He was then an Executive Committee Member from 2000-2004 before becoming President from 2004-2008, and then Past President from 2008-2012.

The Society for General Psychology (APA Division 1) presents the 2021 Ernest R. Hilgard Lifetime Achievement Award to J. Bruce Overmier, Professor Emeritus, Department of Psychology, University of Minnesota. Dr Overmier serves on the Graduate Faculties of Psychology, Neuroscience, Cognitive Science, Psychoneuroimmunology, and Interdisciplinary Education Sciences Programs.

The Hilgard Award recognizes a person who has made “consistent and long-lasting contributions to general psychology consistent with the mission and goals of Division 1.” Although every nominee this year is deserving of the award, the committee’s decision was based on, as one committee member put it, “the breadth and depth of [Dr] Overmier’s contributions to many subfields of psychology and to general psychology” as well as his “most impressive international reputation.”

Dr Overmier taught at the University of Minnesota for 49 years and published more than 200 papers, chapters, books, and reference CDs over that career. The underlying research was funded virtually continuously by NSF, NIMH, and NICHD. His research has advanced basic and translational fields in Psychology, from behavioral neuroscience to learning theory and the development of animal models of emotional disorders. He has received numerous awards and recognitions that reflect the influence of his contributions, including honorary degrees from Kenyon College and the Universities of Montreal (Canada) and Bergen (Norway). He also received the D. O. Hebb Distinguished Scientific Contribution Award in Behavioral Neuroscience and Comparative Psychology (APA Division 6). He was recognized with the Division 1 George A Miller Award for Recent Outstanding Article in General Psychology for his article, “Restoring Psychology’s Role in Peptic Ulcer.” He is a Fellow of the American Psychological Association Divisions 1, 3, 6, 25, and 52.

In addition to his exemplary research contributions, Dr Overmier has a record of outstanding service to the discipline of psychology and the organizations that support it. He received the American Psychological Association Award for Distinguished Service to Psychological Science in 2005.

He has served as president of five regional and national psychology organizations and of the International Union of Psychological Science, and as an officer or board member of several other national and international psychology organizations (e.g., International Council of Science, Paris).

Dr Overmier is also recognized for the excellence of his teaching, receiving the University of Minnesota “Scholar of the College” Award (1989-92) and the American Psychological Association BEA Outstanding Graduate Teaching of Psychology as a Core STEM Discipline Award, 2014.

As recipient of the 2021 Ernest R. Hilgard Award, Dr Overmier is invited to give an address to the Society for General Psychology at the 2022 APA convention. The 2021 Hilgard Award Committee was chaired by the Past President of Division 1, Lisa Osbeck, and included Florence Denmark, Michael Wertheimer, and John Hogan. Details of the requirements for submission for this award are available on the Society for General Psychology’s website:

<http://www.apadivisions.org/division-1/awards/hilgard.aspx>.

INTERNATIONAL JOURNAL OF PSYCHOLOGY

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Only have five minutes to spare? Take a look at what your colleagues have been reading - here are five things you need to read from the International Journal of Psychology that were among our most read papers in the last 12 months and all free to read.

1. A fascinating review: Personality and gender differences in global perspective
2. A special section article: Sixty years of fear appeal research: Current state of the evidence
3. An empirical paper with real work relevance: Personality characteristics that are valued in teams: Not always “more is better”?
4. Putting the social back into physical distancing: The role of digital connections in a pandemic crisis

Explore more [here](#)



News from National Members and Affiliates

RUSSIAN PSYCHOLOGICAL SOCIETY



The Russian Psychological Society, a member of the European Federation of Psychologists' Association, International Union of Psychological Science, and Commission of the Russian Federation on UNESCO, is pleased to announce a new journal, *New Ideas in Child and Educational Psychology (NICEP)*. Based on Open Science principles, the *New Ideas in Child and Educational Psychology (NICEP)* allowing research findings to be freely shared through the translation of publication abstracts into English, French, Russian, and Spanish to encourage international contact and debate.

News from International Bodies

UNITED NATIONS



The 14th Annual Psychology Day at the UN

"Psychology Day at the United Nations is a celebration of psychology in the context of the United Nations. It provides an opportunity for psychology to share with U.N. Permanent Missions, U.N. agencies, NGOs and the private sector the activities of psychologists at the U.N. and the role of psychology in addressing concerns of global importance. Psychology Day also introduces psychologists and psychology students to psychology's current and potential involvement in U.N. activities and issues" (<https://www.unpsychologyday.com/>).

The 14th Annual Psychology Day at the United Nations, entitled *Psychological Contributions to Building Back Better in a Post-pandemic World*, was held virtually on 15 April 2021. All details, including a recording, may be viewed [here](#).

WORLD HEALTH ORGANIZATION



The WHO Bulletin

The WHO Bulletin is one of the world's leading public health journals. It is a peer-reviewed monthly journal with a special focus on developing countries, giving it unrivalled global scope and authority. The Bulletin is one of the top public and environmental health journals and full detail may be accessed [here](#).

Rehabilitation Competency Framework (RCF)

Rehabilitation 2030 aims to strengthen health systems by providing integrated rehabilitation services as part of Universal Health Coverage (UHC) for all individuals with health conditions experiencing disability or limitations in functioning, across the life span and along the continuum of care. The primary mandate of the RCF Working Group was to provide expert opinion on the structure, language, and content of the framework, and to obtain feedback on the proposed framework from their respective organizations. The Working Group completed this undertaking in 2019 and the RCF was launched on 26 February 2021 (see more details [here](#)). Two training webinars were held in March. The first webinar (view [here](#)), held on 11 March 2021, dealt with how to adapt the RCF to specific contexts and the second, held on 25 March 2021 (view [here](#)), with using the RCF to develop rehabilitation programmes and their curricula.



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INTERNATIONAL SCIENCE COUNCIL



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Joint IUPsyS & ISC Webinar - The Two Psychologies of the Pandemic: From 'Fragile Rationality' to 'Collective Resilience'

As part of the International Science Council's ongoing engagement with scholars and contemporary thinkers, this joint webinar, held on 29 April 2021, considered how the pandemic is impacting on the psychological sciences. The webinar addressed the following two questions:

1. How have different branches of psychology provided useful insights into thinking about the pandemic and in formulating responses to the pandemic?
2. How has the pandemic impacted on developments within psychology and on the changing relationship of psychology to other disciplines?

Saths Cooper noted that: "This timely webinar lays bare some of the stark contradictions that COVID-19 has exposed. Pandemic profiteering, vaccine nationalism and other narrow approaches to our global condition only deepen the chasm, increase insecurity and damage the opportunity to create a better future. Our fractured world needs healing and deeper understanding of the issues that the webinar will cover".

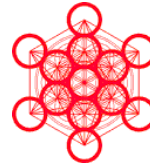
The webinar featured Stephen Reicher as the Keynote Speaker and was moderated by Craig Calhoun with Rifka Weehuizen, Shahnaaz Suffla and Jay Van Bavel as discussants. A recording of the webinar may be viewed [here](#).

ISC Newsletter

The International Science Council (ISC) is a non-governmental organization with a unique global membership that brings together 40 international scientific Unions and Associations and over 140 national and regional scientific organizations including Academies and Research Councils. It is the only international non-governmental organization bringing together the natural and social sciences and the largest global science organization of its type (<https://council.science/>).

The latest newsletters of the International Science Council brings you the latest on their activities and may be viewed [here](#).

KAVLI FOUNDATION



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The Kavli Foundation is dedicated to advancing science for the benefit of humanity, promoting public understanding of scientific research and supporting scientists and their work. Each issue of The Kavli Foundation e-newsletter includes feature stories, roundtable discussions about science, and the latest news from their community of Institutes, professors and programs. Newsletters from the Kavli Foundation may be accessed [here](#).



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