

# 2024 IUPSYS QUADRENNIAL AWARDS ANNOUNCEMENT



YOUNG INVESTIGATOR AWARD (BASIC)

**JOZEFIEN DE LEERSNYDER**

PSYCHOLOGY'S GLOBAL VOICE  
CELEBRATING 135 YEARS



The International Union of Psychological Science is pleased to showcase each of the prestigious 2024 Quadrennial 2024 Awards Winners. The Awards will be conferred at the 33<sup>rd</sup> International Congress of Psychology (ICP2024), Prague, Czech Republic, from July 21 - 26, 2024, where IUPsyS will also celebrate 135 years since the inaugural ICP was held in Paris, France, in 1889.

IUPsyS' *Young Investigator Awards* are given in recognition of a young post-doctoral scientist who has already made a significant contribution to psychological science through excellent research, refereed publications, success in securing research grants, and visibility. Evidence of international collaboration among psychologists or allied disciplines is especially welcome.

Two awards are available in this category: one for young investigators within basic science, and one for those working within applied science. Dr Jozefien De Leersnyder is an excellent winner of this award. The Belgian Association for Psychological Sciences which nominated De Leersnyder for this award noted in their nomination that Dr De Leersnyder:

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*Is an excellent candidate for the IUPsyS Young Investigator Award since she not only conducted very impactful high-quality work that proposes novel theories and avenues for research in multiple areas of psychology, but also because of her tremendous efforts to give back to both the scientific community and the larger society. The work of Dr De Leersnyder is situated at the cross-roads of cultural, acculturation and emotion psychology"... [she] "provided convincing evidence for the idea that emotions are malleable throughout people's lives depending on our social and cultural engagements, which contrasts the current dominant (basic emotion theory) view on emotions as hardwired in either the brain or early socialization"... "Dr De Leersnyder also" ..... focuses on diversity in education"... "to investigate how primary and secondary schools as well as higher education institutes can create inclusive learning environments in which all pupils can thrive.*

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#icp2024

